Sequencing a genome: 
Inside the Washington University Genome Sequencing Center

Feedback Form for Educators

Name ________________________________________        Date ________________________

Level of Students (Please circle one)
Middle School
High School
Undergraduate
Graduate

Please briefly describe the course for which you are considering this video and the
background of the students in the course:

Virtual Tour (video)
1. I think the video is at an appropriate level for my students.
   (not at all) 0 1 2 3 4 5 (very much)
2. I think my students would need preparation before viewing the video.
   (not at all) 0 1 2 3 4 5 (very much)
3. I think my students would need the Genome Sequencing Pipeline diagram as a handout
   while viewing the video.
   (not at all) 0 1 2 3 4 5 (very much)
4. I think my students would find the video interesting.
   (not at all) 0 1 2 3 4 5 (very much)
5. I think the video would help my students understand the science of genomic sequencing.
   (not at all) 0 1 2 3 4 5 (very much)
6. I would need to stop the video periodically during viewing to explain concepts to my
   students.
   (not at all) 0 1 2 3 4 5 (very much)
7. I would consider showing the video to my students.
   (not at all) 0 1 2 3 4 5 (very much)
8. Comments
   _______________________________________________________________
   _______________________________________________________________
   _______________________________________________________________
   _______________________________________________________________
Hands On Activities

9. I think the curriculum materials are at an appropriate level for my students.
   (not at all) 0 1 2 3 4 5 (very much)

10. I think my students would find the activities interesting.
    (not at all) 0 1 2 3 4 5 (very much)

11. I think the activities would help my students understand the science of genomic sequencing.
    (not at all) 0 1 2 3 4 5 (very much)

12. I would consider using the curriculum materials with my students.
    (not at all) 0 1 2 3 4 5 (very much)

13. Comments

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Glossary

14. I think the glossary is at an appropriate level for my students.
    (not at all) 0 1 2 3 4 5 (very much)

15. I think my students would find the glossary useful for understanding the science of genomic sequencing.
    (not at all) 0 1 2 3 4 5 (very much)

16. I would consider using the glossary with my students.
    (not at all) 0 1 2 3 4 5 (very much)

17. Comments

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Additional Comments